Activity 1.7 – Check for Understanding Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read the scenario below and answer the questions that follow.

Madison High School recently built a new auditorium with air conditioning and state-of-the-art lighting and sound. Because the construction was expensive, no funds were left over to maintain the football field. The football field is so bad that officials fear players will get injured.

Madison’s rival, Central High School, has a beautiful new football stadium, but its auditorium has been closed for fear that the ceiling will collapse. The School Board has set aside funds in next year’s budget for renovating the auditorium. So, for this year, Central High School’s music and drama students will not be able to perform.

Students at Central have proposed that Madison use Central’s football stadium for six games. In exchange, Central will use Madison’s auditorium for its fall and spring school plays and concerts.

1. Why would people from these two schools be willing to make this trade?
2. How is this trade similar to trade between countries? Support your answer with an example using actual countries or those from the class simulation.
3. How does trading between people in different countries or between people from two different high schools create interdependence?