WQ: Rules for Running a Country Name:

Instructions: Use this worksheet to collect your answers from the WebQuest. NOTE: There may be questions on this worksheet that are not online.

Slide 1: Living By the Rules	Slide 2: We the People	
1. Year the Constitution was written:	government to follow could help meet that goal?	
2. Year the Constitution took effect:		
3. Do this subtraction problem to figure out hov many years the Constitution has been in effe		
20 (Current year)		
- 1 7 (Year Constitution took effe	ect)	
=		
Slide 3: Separation of Powers	Slide 4: Article I: The Legislative Branch	
1. The Framers created	 — 1. Fill in this graphic organizer: — Article I 	
because they were afraid		
2. What do you think would happen if one group of people got to make laws, enforce them, decide what the laws mean, AND judge whether someone had broken a law?	p The Discussed in Section The Discussed in Section 2. What is listed in Article I, Section 8?	
	3. Who has all the powers not listed in Section 8?	
Slide 5: Article II: The Executive Branch	3. As Chief Executive, here's what the President does:	
1. Article II has sections.	5. As chief Executive, here's what the rresident does.	
2	4. The President can also	
has the executive power.	and	
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Slide 6: Article III: The Judicial Branch Slide 7		': Article IV: States Playing Nice
1. What does Article III do?		This section requires states to
	Article I Section	
	Article I	IV.
	Section	
2. Article III created a major court called	What do you think might happen if the Constitution didn't have these rules?	
3. Article III gives Congress the power to		
(m)	The "Full Faith and Credit" clause is in	
	O Section 1 O Section 2	
Slide 8: The Rest of the Articles	Slide 9: Oh Yeah One More Thing	
<u>Article V</u> : What does this article describe?	Which of the rights you saw is the most important to you? Explain why.	
<u>Article VI</u> : If a state law and a federal law give different rules about the same thing • The state law is supreme.		
• The federal law is supreme.		
Article VII: Number of states that had to ratify the Constitution in order for it to become effective:		
Slide 10: More Changes		Slide 11: Which Group Are YOU In?
1. Total number of Amendments, including the Bill of Rights:		 What percent of Americans can name all three branches of government?
2. What does the 13th Amendment do?		2. What percent can't name any?
3. What does the 26th Amendment do?		3. How many can YOU name without peeking? (Really? Can you?)

