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| **Protest Poster Rubric** | | | |
|  | **Excellent (5 points)** | **Satisfactory (3 points)** | **Needs Improvement (1 point)** |
| **Neatness** | The student demonstrates taking time to complete the poster. The poster is written very neatly and all coloring is done neatly. There are no large blank spaces on the poster. | The poster is mostly written neatly and the color is somewhat neatly done. There may be some areas of blank space on the poster. | Evidence of rushed work is indicated with writing and coloring not done neatly. Large blank spaces show throughout the poster. |
| **Originality** | Student has used creativity to create a thoughtful, original slogan for their poster and has put together illustrations thoughtfully and creatively. | Student’s slogan is somewhat creative or original, and the illustrations show some creativity and thoughtful placement. | Student’s poster is missing an original slogan, or the illustrations do not show any creativity. Poster is poorly organized. |
| **Slogan** | Slogan describes the anger and frustration of the colonists and fits the act or tax. | Slogan somewhat describes the anger and frustration of the colonists and mostly fits the act or tax. | Slogan does not describe the anger and frustration of the colonists and does not fit the act or tax. |
| **Caption** | Caption is a full paragraph of 5 sentences on the back of the poster that describes the act and why the colonists disapproved of the act. | Caption is less than 5 sentences on the back of the poster and only partially describes the act or why the colonists disapproved. | Caption on the back is missing or is 1-3 sentences. Caption does not describe the act/tax or why the colonists disapproved. |
| **Illustrations** | Pictures illustrate the act or event that connects to the slogan. Pictures make sense and have lots of detail. Pictures are suitable for the time period. | Illustrations somewhat illustrate the act or event and connect to the slogan. Pictures are mostly suitable for the time period. | Illustrations do not relate to the slogan or the act/event. Illustrations lack detail, are not suitable for the historical period or have been printed. |
| **On Time** | Protest Poster is turned in on Tuesday, November 28th. | Protest Poster is turned in between November 28th and December 1st. | Protest Poster is turned in after December 1st. |

Score \_\_\_\_\_\_\_\_\_/30

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| **Comic Strip Rubric** | | | |
|  | **Excellent (5 points)** | **Satisfactory (3 points)** | **Needs Improvement (1 point)** |
| **Neatness** | The student demonstrates taking time to complete the comic strip. The comic strip is written very neatly and all coloring is done neatly. There are no large blank spaces on the comic strip. | The comic strip is mostly written neatly and the coloring is somewhat neatly done. There may be some areas of blank space on the comic strip. | Evidence of rushed work is indicated with writing and coloring not done neatly. Large blank spaces show throughout the comic strip. |
| **Originality** | Student has used creativity to create a thoughtful, original comic strip and has put together illustrations thoughtfully and creatively. | Student’s comic strip is somewhat creative or original, and the illustrations show some creativity and thoughtful placement. | Student’s comic strip is not original, or the illustrations do not show any creativity. Comic strip is poorly organized. |
| **Dialogue** | Dialogue about the act or tax is included in each panel. | Dialogue about the act or tax is included in most of the panels. | Dialogue about the act or tax is included in fewer than ½ of the panels. |
| **Sequencing** | Comic strip includes at least 6 panels and describes the anger of the colonists. Order of the panels makes sense. | Comic strip has 4-5 panels and somewhat describes the anger of the colonists. Order of the panels makes some sense. | Comic strip includes fewer than 4 panels and does not describe the anger of the colonists. Order of the panels does not make sense. |
| **Illustrations** | Pictures illustrate the act or event and connect to the dialogue. Pictures make sense and have lots of detail. Pictures are suitable for the time period. | Illustrations somewhat illustrate the act or event and connect to the dialogue. Pictures are suitable for the time period. | Illustrations do not relate to the dialogue or the act/event. Illustrations lack detail, are not suitable for the historical period or have been printed. |
| **On Time** | Comic Strip is turned in on Tuesday, November 28th. | Comic Strip is turned in between November 28th and December 1st. | Comic Strip is turned in after December 1st. |

Score \_\_\_\_\_\_\_\_\_/30